

ASEE St. Lawrence Section Outstanding Teaching Award

Nomination Evaluation Rubric

A. Classroom Performance. The candidate as an individual must demonstrate the following attributes (provide evidence of each).

Attributes	Minimal	Good	Extensive
Possess and be able to communicate broad and accurate subject area knowledge.			
Possess self-confidence, create a feeling of harmony between self and students, and be able to meet difficulties with poise.			
Possess a sense of proportion, stressing fundamentals and basic underlying truths while including relevant applications of interest to students.			
Create a clear, organized structure for the class that enhances student learning.			
Prepare assignments that challenge students, demanding thinking and learning.			
Demonstrate an intense subject area interest and enthusiasm, and enhance the learning process to fully motivate students.			
Be available for advising, counseling, and mentoring students.			
Show evidence of outstanding classroom performance using regular course evaluations and individual letters of recommendation from current and former students. Peer course evaluations may also be included in addition to regular course evaluations as evidence.			

B. Teaching Scholarship Contributions. The candidate’s contributions to the profession should include a minimum of three of the following.

Attributes	Minimal	Good	Extensive
Demonstrated effectiveness in course and/or curriculum development.			
Evidence of laboratory or other facility development.			
Development or authorship of instructional material or a text that enhances the student learning process.			
Publication of original work, through any medium including presentations at professional meetings, that enhances the engineering education process or adds value to teaching methodology literature.			
Service as a mentor to other teaching faculty or participation in the development and delivery of seminars and workshops focused on improvements to teacher classroom effectiveness.			
Teach a minimum of two semester or three quarter classroom or laboratory courses per year.			

Additional teaching scholarship contributions that will be viewed favorably include the following.

1. Demonstrated effectiveness in assessing student learning outcomes and assessing the effectiveness of teaching innovations.
2. Development of teaching equipment or development of a wider application of teaching equipment previously deployed.

C. ASEE and Local Participation. The candidate must have demonstrable participation in professional societies for the advancement of education, including the following.

Attributes	Minimal	Good	Extensive
Possess a strong record of activity in ASEE or the educational activities of another professional society.			
Be an ASEE member with a record of participation in Section meetings. (A minimum participation is attending the Section meeting at which the Section award is presented, and making a presentation at that meeting (or the following Section meeting) to share some element of his/her success as a teacher).			
Provide a commitment statement to attend the ASEE St. Lawrence Section Annual Meeting if selected to receive the Section Outstanding Teaching Award.			

Elena Brewer

February 11, 2020